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## AS/SOSC 1000 9.0: INTRODUCTION TO SOCIAL SCIENCE

### Preliminary test notes

**Date:** Monday 4 December 2017, 10:30-11:30 a.m.

**Duration:** 1 hour

**Place:** in class

**Value** 20% of the final grade

**General principle:** You will be expected to know basic concepts, distinctions, empirical data, central theories and relevant critiques in the course. Test will be drawn lectures, films, and readings listed here.

York University, and you, as a student, share a commitment to academic integrity. You are reminded that you may be charged with an academic offence for possessing any unauthorized aids during the writing of a test, including but not limited to any electronic devices, and unauthorized notes. Hats with visors are not permitted. Please turn all electronics completely off and put all unauthorized aids with your belongings at the front of the room before the test begins. If any of these items are kept with you during the writing of your test, you may be charged with an academic offence. A typical penalty may cause you to fail the course.

**PART I: Definitions (30/50 marks)** You will be asked to answer any three definitions from a list of five (worth 10/50 marks each). In your answer you must:

- a. Define the term in relation to interdisciplinary social science (2 points)
- b. Explain the relevance of the term (4 points)
- c. Give **two** illustrative examples or applications of the term (2 points each = 4 points). Your illustrative examples may be drawn from whatever sources you choose, e.g., course readings, including newspaper and magazine articles, lectures, films, popular culture, etc.

#### **Five terms will be drawn from this list:**

1. objectivity
2. alienation
3. Peter's map
4. Jamaica's Free Zones
5. McWork sector
6. Eurocentrism
7. means of production
8. surplus value
9. revolution vs. reform
10. enforced casualization of work
11. monogeny and polygeny
12. cultural capital
13. precarious work
14. gradualism
15. Global North/South

## PART 2: Short essay question (20/50 marks)

**Instructions:** Answer one of the following two essay questions (worth 20 points). Specific point breakdown is noted in each. The essay question choices will be drawn from these readings, as well as from lectures and films:

1. Judith Butler, "Endangerer/Endangering: Schematic Racism and White Paranoia"
2. Peter Hamilton (1992). "The Enlightenment & the Birth of Social Science"
3. Marshall Berman (1988). "Marx, Modernism and Modernization"
4. Karl Marx and Friedrich Engels (1848). "Manifest of the Communist Party," and "Bourgeois and Proletarians," in *The Communist Manifesto*
5. William Appleman Williams, "Empire as a Way of Life"
6. Felix Greene, "How It Began" 88-97
7. Jerry Kloby, "The Legacy of Colonialism"
8. Colonialism in Africa, 1914 (map)
9. Wainaina, How to Write About Africa
10. Stuart Hall (1992). "The West and the Rest: Discourse and Power"
11. Michael Parenti, "The WTO and Globalization"
12. Michael Parenti, "Mass Media: For the Many, By the Few"
13. Samir Amin, "Eurocentrism"
14. Maria Mies, "The Myth of Catching up Development"
15. Chilla Bulbeck, "Fracturing Binarisms: First and Third Worlds"
16. Chandra Mohanty, "One-Third/Two-Thirds Worlds"
17. Nancy Scheper-Hughes, "Human traffic: exposing the brutal organ trade"
18. Amrita Pande, "'At Least I Am Not Sleeping with Anyone'..."
19. Pierrette Hondagneu-Sotelo, "Domestica"
20. Evelyn Nakano Glenn, "Women and Labor Migration"
21. Leslie Salzinger, "A Maid by Any Other Name..."
22. Rigoberta Menchú, "A Maid in the Capital"
23. Naomi Klein, Threats and Temps
24. Barbara Ehrenreich, Serving in Florida
25. Hermer Joe and Janet Mosher, "Introduction," *Disorderly People*
26. D. Chunn and S. Gavigan, "From Welfare Fraud to Welfare as Fraud..."

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**Examples of essay questions (FROM ANOTHER COURSE – the format of questions on our test may or may not be similar to these):**

**1. Choose ONE of the following articles:**

- i. Sally Slocum, "Woman the Gatherer: Male Bias in Anthropology"
- ii. Adrienne L. Zihlman, "Women as the Shapers of Human Adaptation"

**Part a) (5 points):** What kinds of assumptions about "sexual selection" are made by the "Man the Hunter" thesis?

**Part b) (10 points):** Provide a detailed analysis of how your chosen author critiques the "man the hunter" thesis, making specific reference to relevant empirical data and examples used, as well as identifying the central claims, arguments and critiques.

**2. Choose ONE of the following articles:**

- i. Dorothy Roberts, "Killing the Black Body"
- ii. Ann DuCille, "Toy Theory: Black Barbie and the Deep Play of Difference"

**Part a) (10 points):** Provide a detailed analysis of how the author critiques "otherness," making specific reference to relevant empirical data and examples used, as well as identifying the central claims, arguments and critiques. **Part b) (5 points):** Finally, explain how your chosen article relates to the general themes of the course.



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