



**STUDYDADDY**

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Grading for this assignment will be based on answer quality, logic / organization of the paper and writing skills, using the following rubric.

|                   |  |  |                          |                                |                                |
|-------------------|--|--|--------------------------|--------------------------------|--------------------------------|
| <b>Points: 50</b> | <b>Assignment 1.1: A Changing World Thesis and Outline</b> |  |                          |                                |                                |
| <b>Criteria</b>   | <b>Unacceptable<br/>Below 60% F</b>                        | <b>Meets<br/>Minimum<br/>Expectations<br/>60-69% D</b> | <b>Fair<br/>70-79% C</b> | <b>Proficient<br/>80-89% B</b> | <b>Exemplary<br/>90-100% A</b> |

**Part 1: Write a thesis statement that is one to two (1-2) sentences long in which you:**

|  |  |  |  |  |  |
|--|--|--|--|--|--|
| 1a. State your thesis on how the discovery of America changed the world. Justify your response.<br><br>Weight: 10% | Did not submit or incompletely stated your thesis on how the discovery of America changed the world. Did not submit or incompletely justified your response. | Insufficiently stated your thesis on how the discovery of America changed the world. Insufficiently justified your response. | Partially stated your thesis on how the discovery of America changed the world. Partially justified your response. | Satisfactorily stated your thesis on how the discovery of America changed the world. Satisfactorily justified your response. | Thoroughly stated your thesis on how the discovery of America changed the world. Thoroughly justified your response. |
|--|--|--|--|--|--|

**Part 2: Write a one to two (1-2) page outline in which you:**

|  |   |   |  |   |   |
|--|---|---|--|---|---|
| 2a. Determine three (3) major aspects that demonstrate Old and New World exchanges.<br><br>Weight: 20% | Did not submit or incompletely determined three (3) major aspects that demonstrate Old and New World exchanges. | Insufficiently determined three (3) major aspects that demonstrate Old and New World exchanges. | Partially determined three (3) major aspects that demonstrate Old and New World exchanges. | Satisfactorily determined three (3) major aspects that demonstrate Old and New World exchanges. | Thoroughly determined three (3) major aspects that demonstrate Old and New World exchanges. |
|--|---|---|--|---|---|

|   |  |   |   |   |                                     |
|---|--|---|---|---|-------------------------------------|
| 2b. List five (5) specific groups that were affected by | Did not submit or incompletely listed five (5) | Insufficiently listed five (5) specific | Partially listed five (5) specific groups | Satisfactorily listed five (5) specific | Thoroughly listed five (5) specific |
|---|--|---|---|---|-------------------------------------|

|   |   |   |  |   |   |
|---|---|---|--|---|---|
| describing how they were affected.<br>Weight: 20%   | event. Did not submit or incompletely provided two (2) examples for each cohort describing how they were affected.  | Insufficiently provided two (2) examples for each cohort describing how they were affected.   | Partially provided two (2) examples for each cohort describing how they were affected.   | Satisfactorily provided two (2) examples for each cohort describing how they were affected.   | Thoroughly provided two (2) examples for each cohort describing how they were affected.   |
| 2c. List five (5) ways that the creation of new global trade routes affected the occupations and lifestyles of the average working American in the colonies.<br>Weight: 20% | Did not submit or incompletely listed five (5) ways that the creation of new global trade routes affected the occupations and lifestyles of the average working American in the colonies. | Insufficiently listed five (5) ways that the creation of new global trade routes affected the occupations and lifestyles of the average working American in the colonies. | Partially listed five (5) ways that the creation of new global trade routes affected the occupations and lifestyles of the average working American in the colonies. | Satisfactorily listed five (5) ways that the creation of new global trade routes affected the occupations and lifestyles of the average working American in the colonies. | Thoroughly listed five (5) ways that the creation of new global trade routes affected the occupations and lifestyles of the average working American in the colonies. |
| 2d. Three (3) academic references besides or in addition to the textbook.<br>Weight: 10%  | No references provided  | Does not meet the required number of references; all references poor quality choices.   | Does not meet the required number of references; some references poor quality choices.   | Meets number of required references; most references good quality choices.  | Exceeds number of required references; all references high quality choices.   |
| 3. Writing and Presentation of Evidence: Clarity, logic, writing mechanics, referencing, and APA formatting requirements, including a title page and reference page         | More than 8 errors present  | 7-8 errors.   | 5-6 errors   | 3-4 errors  | 0-2 errors  |





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