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## Assignment #1 (17.5 points): The Health Problem –Health Policy Link - Submit Files

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Assignment #1 (17.5 points): The Health Problem –Health Policy Link

Instructions

Assignment #1 The Health Problem –Health Policy Link

Identify a health problem in the US Health Care sector from the list below. Prepare a summary document using the required format. The table should be single spaced and total no more than 2.5 pages in 11 to 12 point font. Except in the case of titles, use complete sentences, i.e. write using narrative format. Include a cover page and a list of references in APA Format. Select from the following health problems. Note only three (3) to four (4) students may select each topic area. The Instructor will establish a conference to sign up these topics. First-come. First-served:

1. Tobacco dependency threatens the health of many Americans and it poses a preventable burden to the health care system.
2. It is not unusual for patients in US hospitals to acquire preventable diseases infections and conditions during their stay in the hospital.
3. A growing pool of patients is unable to read and write in the English language. Language is a barrier to effective care delivery as well as patient compliance.
4. Elderly and disabled patients with multiple medications are at risk of medication interactions and potential drug safety concerns.
5. Veterans may suffer from service-related injuries, both physical and mental health are concerns for the VA.
6. Not all medical devices are constructed safely. Patients and providers rely on their safety.
7. Health care providers are scarce in certain low-income and rural underserved areas in the US, including Native American territories.
8. Disadvantaged patients may seek care in emergency rooms because they have no where else to receive services.
9. Disadvantaged children often do not have health insurance and do not receive the preventive care (such as vaccines and well-baby check-ups) that can avoid long-term health problems.

HMG T 310 Assignment #1	
Student Name:	Type your name here.
Assignment #1 Title:	Provide the title of the topic you selected/Instructor approved
Health Problem:	Describe and provide details about the health problem. Indicate in detail who is most impacted by this health problem. Include relevant statistics (incidence, mortality, morbidity, etc). This section must include how the problem impacts patients, health provider professionals, health organizations, and government. Note the human and financial costs. Use in-text citations and include a list of references
Healthy People 2020:	Summarize the health problem as recognized by Healthy People 2020. Discuss how the health problem you identified aligns with the HP2020 goals for the nation. Use in-text citations as needed. Does another governmental agency or public health organization describe the problem? If so, provide details on how this agency/organization describes the problem. Did HP2020 discuss this health problem? If not, hypothesize why this issue might have been excluded from HP2020.
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Official Title and Citation of the Legislation:	Research policy websites. What policy is associated with the public health problem you selected? Indicate the government's response to the health problem you selected by including the exact title of the legislation in this section.
Describe the public policy response:	Describe the <b>scope</b> of the legislation and the anticipated impact on the health of the <b>population</b> .
Status:	To date, provide a few sentences that describes the status of your topic in policymaking cycle.
Conclusion:	In your findings, <b>would you say</b> the health policy <b>adequately</b> addresses the health problem you identified? Why or Why not?
Resources for Updates:	What (policy) <b>resources</b> would a health organization use to check for updates on this <b>policy</b> ?

The grading rubric for this assignment appears below, if you opened the Assignment in the Assignment Folder, or can be opened by clicking on the 'Written *Assignment Rubric*' tab in the lower right corner of the screen, if you opened the Assignment in Content.

Due Date

Jan 21, 2018 11:59 PM

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**Rubric Name: Written Assignment Rubric**

Criteria	Outstanding	Superior	Good	Below Standard	Failure
Critical Thinking/Reasoning	35 points demonstrates a high degree of critical thinking, is consistent in accurately interpreting questions & material; provides solid assumptions, reasoning & claims; provides thorough analysis & evaluation with sound conclusions	31.5 points shows good critical thinking; accurately interprets most questions & material; usually identifies relevant arguments/reasoning/claims; offers good analysis & evaluation with fairly sound conclusions	24.5 points shows occasional critical thinking; questions & material is at times accurately interpreted; arguments/reasoning/claims are occasionally explained; offers fair analysis & evaluation with a conclusion	21 points shows little critical thinking, misinterprets questions or material; ignores or superficially evaluates; justifies little and seldom explains reasoning; draws unwarranted conclusions	0 points lacks critical thinking consistently offers biased interpretations; ignores or superficially evaluates; argues using poor reasoning, and/or unwarranted claims
Application of Concepts/Development	35 points arguments or positions are well-supported with evidence from the readings/experience; ideas go beyond the course material and recognize implications and extensions of the material and concepts	31.5 points arguments or positions are mostly supported by evidence from the readings and course content; ideas presented demonstrate student's understanding of the material and concepts	24.5 points arguments are more often based on opinion or unclear views than on position grounded in the readings of material or external sources of material	21 points arguments are frequently illogical and unsubstantiated; student may resort to ad hominem attacks on the author instead of making meaningful application of the material	5 points There is no meaningful attempt to explain or support ideas
Attention to Instructions	15 points demonstrated full understanding of requirements; responded to each aspect of assignment	13.5 points demonstrated understanding of requirements; missed one minor aspect of assignment	10.5 points demonstrated some understanding of requirements; missed a key element or two minor aspects of assignment	9 points failed to show a firm understanding of requirements; missed two key elements or several minor	0 points did not demonstrate understanding of assignment requirements

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				aspects of assignment	
Clarity; grammar & APA	15 points writing is clear and easy to follow; grammar and spelling are all correct; formatting gives a professional look and adds to readability, no APA style errors	13.5 points most ideas are presented clearly; occasional spelling and/or grammar issues, attempts in-text citation and reference list but 1 or 2 APA style errors are present	10.5 points wordy; some points require rereading to understand fully; more than an occasional spelling and/or grammar, attempts in-text citation and reference list; APA style errors are present; inconsistencies in citation usage can be found throughout the document	9 points unclear and difficult to understand; frequent spelling and grammar issues, attempts either in-text citation or reference list but omits the other	0 points Very difficult to understand, poorly written in terms of mechanics and structure
Overall Score	Outstanding 100 or more	Superior 90 or more	Good 70 or more	Below Standard 60 or more	Failure 0 or more

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## Assignment #2 (17.5 points): Policy Implementation - Submit Files

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Assignment #2 (17.5 points): Policy Implementation

### Instructions

#### Assignment #2- Policy Implementation (17.5 points)

Build on Assignment #1. You will cover the same health problem and the same policy unless otherwise indicated by your instructor. Some remedial action on Assignment #1 may be required in order for students to proceed to Assignment #2. Complete the following using the format provided. Except for titles, narrative format is expected with complete sentences. The table should be single spaced maximum 2.5 pages. Also include a cover page and a reference page in APA Format.

HMG 310 Assignment #2	
Student Name:	Type your name here.
Assignment #2 Title:	Provide the title of your topic in this section and the official title of the legislation
Agency Responsible:	Identify the agency and subunit (such as a bureau or office) responsible for implementing the policy. If multiple agencies are involved indicate who is responsible for what.
Enforcement:	What federal or state agency is responsible for enforcement? What are the key areas for enforcement?
Implementation:	How is the legislation implemented? Discuss any programs that were implemented as a result of this policy. What federal or state agency is charged with its implementation? Are local public health departments involved? Are collaborating organizations engaged to achieve the aims of the policy? Are citizens involved? Health providers or organizations? Are grants awarded?
Impact on Health Service Organizations:	What does a Health Care Manager need to know about this legislation? Does the implementation of this policy impact how Health care Managers deliver services? Include five bullets on how this legislation impacts health services organizations operating in your home state.
Resource:	What internet resources are available to health organizations to find updates on programs implemented as a result of the policy you described?

All sections of Assignment #2 are required.

The grading rubric for this assignment appears below, if you opened the Assignment in the Assignment Folder, or can be opened by clicking on the 'Written Assignment Rubric' tab in the lower right corner of the screen, if you opened the Assignment in Content.

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**Rubric Name: Written Assignment Rubric**

Criteria	Outstanding	Superior	Good	Below Standard	Failure
Critical Thinking/Reasoning	35 points demonstrates a high degree of critical thinking, is consistent in accurately interpreting questions & material; provides solid assumptions, reasoning & claims; provides thorough analysis & evaluation with sound conclusions	31.5 points shows good critical thinking; accurately interprets most questions & material; usually identifies relevant arguments/reasoning/claims; offers good analysis & evaluation with fairly sound conclusions	24.5 points shows occasional critical thinking; questions & material is at times accurately interpreted; arguments/reasoning/claims are occasionally explained; offers fair analysis & evaluation with a conclusion	21 points shows little critical thinking, misinterprets questions or material; ignores or superficially evaluates; justifies little and seldom explains reasoning; draws unwarranted conclusions	0 points lacks critical thinking consistently offers biased interpretations; ignores or superficially evaluates; argues using poor reasoning, and/or unwarranted claims
Application of Concepts/Development	35 points arguments or positions are well-supported with evidence from the readings/experience; ideas go beyond the course material and recognize implications and extensions of the material and concepts	31.5 points arguments or positions are mostly supported by evidence from the readings and course content; ideas presented demonstrate student's understanding of the material and concepts	24.5 points arguments are more often based on opinion or unclear views than on position grounded in the readings of material or external sources of material	21 points arguments are frequently illogical and unsubstantiated; student may resort to ad hominem attacks on the author instead of making meaningful application of the material	5 points There is no meaningful attempt to explain or support ideas
Attention to Instructions	15 points demonstrated full understanding of requirements; responded to each aspect of assignment	13.5 points demonstrated understanding of requirements; missed one minor aspect of assignment	10.5 points demonstrated some understanding of requirements; missed a key element or two minor aspects of assignment	9 points failed to show a firm understanding of requirements; missed two key elements or several minor aspects of assignment	0 points did not demonstrate understanding of assignment requirements
Clarity; grammar & APA	15 points writing is clear and easy to follow; grammar and spelling are all correct; formatting gives a professional look and adds to readability, no APA style errors	13.5 points most ideas are presented clearly; occasional spelling and/or grammar issues, attempts in-text citation and reference list but 1 or 2 APA style errors are present	10.5 points wordy; some points require rereading to understand fully; more than an occasional spelling and/or grammar, attempts in-text citation and reference list; APA style errors are present; inconsistencies in citation usage can be found throughout the document	9 points unclear and difficult to understand; frequent spelling and grammar issues, attempts either in-text citation or reference list but omits the other	0 points Very difficult to understand, poorly written in terms of mechanics and structure
Overall Score	Outstanding 100 or more	Superior 90 or more	Good 70 or more	Below Standard 60 or more	Failure 0 or more

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## Assignment #3: (20 points) Regulations - Submit Files

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Assignment #3: (20 points) Regulations

Instructions

### Assignment #3- Regulations

Select a state regulation from a state of your choice on one of the following topics. Prepare an annotated copy of the regulation including the sections you reviewed to answer the questions in the following format: Prepare a two (2) page response addressing all information in the following table. Highlight five to six notable parts to the regulations. For each of the parts describe how the patient, provider, product developer, health care organization and payer may be impacted. Remember to write in narrative format except for titles. Use citations and attach the notated regulation. The instructor will set up a conference area to select one of the following or suggest your own with the approval of the instructor. No more than 3 students for each topic. First-come. First-served. The topics are as follows:

1. Front line workers are required to be immunized for influenza and potentially other contagious diseases. Where does this requirement come from and how does the state regulation ensure compliance?
2. Health professionals have responsibility for reporting elder and child abuse and neglect. How do state regulations help to meet this expectation?
3. Long-term care facilities must offer certain services according to state standards. What are they?
4. Some states have a certificate of need program to assess the need for new health service providers. How does this work?
5. Lead paint screening is a federal initiative that takes place in nearly every state, how are these services regulated on the state level?
6. Sexually transmitted diseases are reportable under state regulation. What diseases and what regulations ensure this reporting properly.
7. Parental notification is required for the treatment of minors. Select a state and indicate how parental notification related to teen pregnancy in that state.
8. Patients must consent to participate in research studies, including granting permission to use their biological tissues for tissue banks or organ banks. Does this involve state regulations if not what laws govern this?
9. Health insurance is administered on a state level. What state regulations govern Health Information Exchange? (Note you must select a state with a Health Information Exchange in operation or close to operation.)
10. Alcohol and drug treatment varies widely across states. Select a state and note the specific regulations about drug treatment facilities.

Student Name:	Type your name here.
Assignment #3 Title:	Provide a short name and the official title of the State Rules.
Agency Responsible:	Identify the state agency and subunit (such as a bureau or office) responsible for oversight of the rules.
Incentives and Enforcement:	What carrot (incentives) and sticks (enforcements and punishments) are noted in the regulations? Is there training for personnel? Technical Assistance?
Key Aspect of the Regulation #1:	How does this section of the regulation impact payers/insurers/health plans, health care professionals, health provider organizations, or health product developers?

Key Aspect of the Regulation #2:	
Key Aspect of the Regulation #3:	
Key Aspect of the Regulation #4:	
Key Aspect of the Regulation #5:	
Notated Copy of the Rules:	Attach the copy of the regulation that you have marked up. Underline, highlight or note key sections. Mark them (1), (2), (3), etc. You may use technology to mark up in PDF or print, handwrite and scan the rules. Attach when you submit the assignment.

All sections of Assignment #3 are required.

The grading rubric for this assignment appears below, if you opened the Assignment in the Assignment Folder, or can be opened by clicking on the 'Written Assignment Rubric' tab in the lower right corner of the screen, if you opened the Assignment in Content.

Due Date

Feb 18, 2018 11:59 PM

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Rubric Name: Written Assignment Rubric

Criteria	Outstanding	Superior	Good	Below Standard	Failure
Critical Thinking/Reasoning	35 points demonstrates a high degree of critical thinking, is consistent in accurately interpreting questions & material; provides solid assumptions, reasoning & claims; provides thorough analysis & evaluation with sound conclusions	31.5 points shows good critical thinking; accurately interprets most questions & material; usually identifies relevant arguments/reasoning/claims; offers good analysis & evaluation with fairly sound conclusions	24.5 points shows occasional critical thinking; questions & material is at times accurately interpreted; arguments/reasoning/claims are occasionally explained; offers fair analysis & evaluation with a conclusion	21 points shows little critical thinking, misinterprets questions or material; ignores or superficially evaluates; justifies little and seldom explains reasoning; draws unwarranted conclusions	0 points lacks critical thinking consistently offers biased interpretations; ignores or superficially evaluates; argues using poor reasoning, and/or unwarranted claims
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Attention to Instructions	15 points demonstrated full understanding of requirements; responded to each	13.5 points demonstrated understanding of requirements; missed one minor aspect of assignment	10.5 points demonstrated some understanding of requirements; missed a key element or two minor aspects of assignment	9 points failed to show a firm understanding of requirements; missed two key	0 points did not demonstrate understanding of assignment requirements



	aspect of assignment			elements or several minor aspects of assignment	
Clarity; grammar & APA	<p>15 points</p> <p>writing is clear and easy to follow; grammar and spelling are all correct; formatting gives a professional look and adds to readability, no APA style errors</p>	<p>13.5 points</p> <p>most ideas are presented clearly; occasional spelling and/or grammar issues, attempts in-text citation and reference list but 1 or 2 APA style errors are present</p>	<p>10.5 points</p> <p>wordy; some points require rereading to understand fully; more than an occasional spelling and/or grammar, attempts in-text citation and reference list; APA style errors are present; inconsistencies in citation usage can be found throughout the document</p>	<p>9 points</p> <p>unclear and difficult to understand; frequent spelling and grammar issues, attempts either in-text citation or reference list but omits the other</p>	<p>0 points</p> <p>Very difficult to understand, poorly written in terms of mechanics and structure</p>
Overall Score	<p>Outstanding</p> <p>100 or more</p>	<p>Superior</p> <p>90 or more</p>	<p>Good</p> <p>70 or more</p>	<p>Below Standard</p> <p>60 or more</p>	<p>Failure</p> <p>0 or more</p>

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