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## Unit 2 - Individual Project

### Assignment Overview

**Type:** Individual Project  
**Unit:** The Human Population  
**Due Date:** Sun, 5/8/16  
**Grading Type:** Numeric  
**Points Possible:** 120  
**Points Earned:** 0  
**Deliverable Length:** About 3 pages

### Go To:

- [Assignment Details](#)
- [Learning Materials](#)
- [Reading Assignment](#)

### My Work:

Online Deliverables: [Submissions](#)

## Assignment Details

### Assignment Description

You will write a research paper about the demographic transition model and global food production and distribution for a growing human population to meet global food security goals. You must use APA format for the paper and documentation.

Include the following:

- Describe the demographic transition model and how it was developed by demographers.
- Describe the 4 phases of demographic transition.
  - For each phase, compare crude birth rates (CBR) to crude death rates (CDR), and state whether the population is stable, growing, or declining in each.
- According to demographers, what factors lead to a decline of the CDR in phase two and the CBR in phase three of the demographic transition?
- Briefly describe 3 living conditions in developed countries that have reached phase four, and contrast them with these same conditions in developing countries that remain in earlier phases.
  - Note: When comparing and contrasting, include details for each of the entities being compared and contrasted. For example, if comparing availability of clean water in a developed country, contrast availability of clean water in a developing country.
- Research and describe a program for developing countries that would help improve 1 of the 3 conditions that you compared.
- *Food security* means that everyone has an adequate amount of nutritious food to lead healthy lives. Research and describe 1 specific program that helps developing countries reach food security goals.

**For assistance with your assignment, please use your text, Web resources, and all course materials.**

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The following rubric will be used for grading:

	Grading Rubric
70%	<b>Content Development/Critical Thinking:</b> Student uses relevant content to fully and accurately answer all questions. Student demonstrates critical thinking by synthesizing original answers in student's own words based on reading and research, and includes relevant examples.
20%	<b>Organization, Grammar, and Presentation:</b> Organization is clear. Writing clearly and effectively communicates relevant content. Few if any errors in grammar, spelling, and sentence structure.
10%	<b>5% Information Literacy and Research:</b> Student selects and uses high-quality, credible references relevant to the assignment questions.  <b>5% Sources are correctly cited using APA style:</b> The paper follows APA format and includes a title page, abstract, body of paper, and reference list.

### Reading Assignment

Environmental Science, Chapters 3, 4 & 5

Click [intellipath](#) for suggestions.

Click [intellipath](#) for Student Tips about the intellipath assignment.

Click [intellipath](#) for Frequently Asked Questions about the intellipath assignment.

### Assignment Objectives

- Explain demographic patterns in developed and developing countries and their impact on the environment

### Other Information

There is no additional information to display at this time.

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